

Activity schedules for children with autism: Teaching independent behavior

McClannahan, Lynn E. ¹ ; Krantz, Patricia J. ¹ Princeton Child Development Inst, Princeton, NJ, US

[ProQuest document link](#)

ABSTRACT (ENGLISH)

Activity schedules enable children with autism to accomplish activities with greatly reduced adult supervision. An activity schedule is a set of pictures or words that cues a child to engage in a sequence of activities. When activity schedules are mastered, children are more self-directed and purposeful in their home, school, and leisure activities—doing puzzles, interacting with classmates, and preparing food with minimal assistance from adults. In this book, parents and professionals will find detailed instructions and examples to help them: assess a child's readiness to use activity schedules, prepare a first photographic activity schedule, understand how to use graduated guidance as a teaching tool, monitor progress, introduce new elements such as choice and use of timers, expand social skills, and progress to written schedules.

This book can be used successfully with young children, adolescents, and adults, rewarding them with more control over their lives. (PsycInfo Database Record (c) 2022 APA, all rights reserved) (Source: cover)

DETAILS

Subject:	Autism Spectrum Disorders (major); Cues (major)
Classification:	3250: Neurodevelopmental &Autism Spectrum Disorders
Age:	Childhood (birth-12 yrs); Adolescence (13-17 yrs); Adulthood (18 yrs &older)
Population:	Human
Identifier (keyword):	activity schedules as cues to engage in sequence of activities &tool to reduce need for adult supervision, children with autism
Target audience:	Psychology: Professional &Research
Physical description:	ISBN: 0-933149-93-X (Paperback)
Monograph title:	Activity schedules for children with autism: Teaching independent behavior
Publication title:	Activity schedules for children with autism: Teaching independent behavior
Pages:	117 Pages
Publication date:	1999
Format covered:	Print

Publisher:	Woodbine House (Bethesda, MD, US)
Country of publication:	US
Series:	Topics in autism
ISBN:	0-933149-93-X
Language:	English
Document type:	Book, Authored Book
Table of contents:	(Abbreviated); Preface; Independence, choice, and social interaction; Prerequisite skills: Is my child ready for an activity schedule?; Preparing a first activity schedule; A different way to teach; Measuring schedule-following; The first schedule is mastered!; When do activities end?; Increasing choice; From pictures to words; Expanding social interaction skills; Troubleshooting; Appendix A: Prerequisite Skills Data Sheet (samples); Appendix B: Data Sheet (samples); Appendix C: Language master; References; Index
Release date:	01 Apr 1999 (PsycINFO)
Correction date:	28 Nov 2022 (PsycINFO)
Accession number:	1999-02250-000
ProQuest document ID:	619396460
Document URL:	https://www.proquest.com/books/activity-schedules-children-with-autism-teaching/docview/619396460/se-2?accountid=166077
Database:	APA PsycInfo®

Bibliography

Citation style: APA 6th - American Psychological Association, 6th Edition

McClannahan, L. E., & Krantz, P. J. (1999). Activity schedules for children with autism: Teaching independent behavior. Bethesda, MD: Woodbine House. Retrieved from <https://www.proquest.com/books/activity-schedules-children-with-autism-teaching/docview/619396460/se-2?accountid=166077>

Database copyright © 2024 ProQuest LLC. All rights reserved.

[Terms and Conditions](#) [Contact ProQuest](#)