

Teaching conversation to children with autism: Scripts and script fading

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ABSTRACT (ENGLISH)

Many children and adults with autism have difficulty communicating, especially starting and maintaining conversation. *Teaching Conversation to Children with Autism* is the first book to describe how scripts and script fading can provide a predictable and meaningful structure for children and adults with autism to engage in conversation. Using this strategy, children begin by playing recorded words or phrases (or reading written ones aloud) to initiate conversation, and often progress to speaking spontaneously with other children or adults. This thorough guide for parents, teachers, and therapists is full of case studies, charts, and photographs, and provides step-by-step instructions to teach conversation skills. It covers: (1) scripts for readers & nonreaders; (2) conversation activities; (3) activity schedules, talk books, card readers, and voice recorders; (4) prompts and rewards; and (5) observing, evaluating, and measuring results. Use this effective tool to teach conversation at home, in school, and in the community. (PsycINFO Database Record (c) 2016 APA, all rights reserved) (Source: cover)

Bibliography

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